

Who created this project?

If you worked as a group, how did each person contribute?

Describe your project, how you designed/created it, and how you made it happen:

Did the project turn out as you expected/wanted it to?

How does this project address the discussion question you chose?

If you could change something about your project (how you did it, how it turned out . . . anything), what would you change?

TEACHER'S RESPONSE (Don't write here):

Rate your work using the following criteria:

Highlight or circle the description that best fits your work. If you choose “above standard,” explain yourself.

	Below standard	Approaching standard	At standard	Above standard
Individual participation (groups only)	Most of the real work was done by only a few (one?) group members OR the project was one person’s idea or vision which the other group members just produced.	Everyone in the group participated, but some (one?) group members managed and finished the project.	Everyone in the group participated at every step of the process. The project represents equal contribution from every group member and contains the views and insights of every group member.	
Presentation NOTE: “presentation” means how it was put together, how the audience experiences the project. It may or may not be an actual stand-up-in-front-of-the-class presentation.	presents ideas and products in typical ways (text-heavy PowerPoint slides, recitation of notes, no interactive features, simple charts, etc.)	adds some interesting touches to presentation media attempts to include elements in presentation that make it more lively and engaging <i>MEDIA just means the mode you use to transmit information. It may be a computer presentation, a movie, a website (what we usually think of as “media”); it may also just be your poster, essay, dance, cooking project, etc.</i>	creates presentation media that is exciting to the senses (usually visually) includes elements in presentation that are especially fun, lively, engaging, or powerful to the audience	
Originality and innovation	relies on existing models, ideas, or directions; it is not new or unique follows rules and conventions; uses materials and ideas in typical ways	has some new ideas or improvements, but some ideas are predictable or conventional may show a tentative attempt to step outside rules and conventions, or find new uses for common materials or ideas	is new, unique, surprising; shows a personal touch may successfully break rules and conventions, or use common materials or ideas in new, clever, and surprising ways the project shows that its makers were excited and inspired making it	
Value and depth	does not answer all parts of the question or does so only with clear and answers that are obviously right. does not teach the audience anything new or stimulate any new ideas	answers all of parts of the question, sometimes with insight and risk, but mostly with answers that are right, not open to interpretation; it explore some parts of the question more convincingly or thoroughly than others The audience would have a few new thoughts, but no real new questions or things to discuss.	answers all parts of the question, devoting equal attention to each and showing innovative and impressive thinking. gives the audience new ideas, thoughts to debate and discuss. Instead of telling the audience what is clear in the book, the project inspires new curiosity and ideas about what they already knew	
Style	is safe, ordinary, made in a conventional style has several elements that do not fit together; it is a mish-mash	has some interesting touches, but lacks a distinct style has some elements that may be excessive or do not fit together well	is well-crafted, striking, designed with a distinct style but still appropriate for the purpose combines different elements into a coherent whole	
Accuracy, Organization & Neatness	details from the book are missing or inaccurate the project is messy or hard to follow	some details from the book may be inaccurate—some may be ignored the project could be neater	details from the book are accurate the project is easy to understand & follow the project is aesthetically pleasing	

